

Media Center

All materials listed in the Media Center may be borrowed for a period not to exceed one month by all Tennessee special education schools, agencies, special education affiliates serving special needs children, including teachers, administrators, parents, LEAs, Psychologists, and any other parties associated with special education.

To order, send an e-mail request to Pamela.Tucker@state.tn.us and I will reply with an attachment of our Responsibility Form for you to sign and fax back to me. If you have any questions, please call Pamela Tucker 615-253-3162 or fax to 615-532-9412 or simply send an e-mail and I will answer your questions.

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**This is a free service from the Department Of Education
Special Education Division
Assistant Commissioner, Joseph Fisher's Office**

Materials are categorized by subject matter.

Behavior, Comedy, Disabilities, Gifted Students, Inclusion, Legal, RTI

BEHAVIOR

- **Managing Classroom Behavior – Part I and II**

Book 221 pages

Description: This book represents our efforts to help prospective and in-service teachers meet that challenge as reflective practitioners of the profession of teaching

- **Negative Behavior: Positive Discipline**

DVD 25 min.

Description: This program shows parents and educators how to positively discipline children in a manner that makes the child more self-confident instead of less self-reliant. It puts the responsibility of positive behavior on the child as well as the parent. Interviews with child psychologists, parents, teachers and children are interspersed with short vignettes that show how to implement the various steps and principles covered in this DVD.

- **Positive Results: Working Effectively With Difficult People in your School.**

Video 20 min.

Description: Learn essential skills and practical techniques to effectively interact with difficult people. This hands-on-training video provides specific strategies to help you maintain strong, productive relationships with parents, colleagues and attorneys

so you can increase positive results for you and your students, and promote harmony throughout your school. Real-life scenarios and straight forward concepts help you improve communication with parents and staff, preventing disagreements from escalating into confrontations.

- **Safety Tips For Teachers: It Didn't Have To Happen**

DVD 14 min.

Description: Train your teachers and staff to effectively respond to disruptive students through real-life scenarios. Safety Tips For Teachers illustrates effective interventions for specific student behavior problems, so you prevent potentially violent situations and improve overall classroom management.

- **The ABCs Of Bullying Prevention**

Book 115 pages

Description: Research by Dan Ollwelus, as discussed in his 1993 book, "Bullying At School" indicates that schools can decrease bullying by as much as 50% with a comprehensive school-wide prevention program. This book describes such a program, namely a comprehensive bullying prevention program that recognizes the need for both prevention and intervention components.

- **The ABCs Of Emotional Behavioral Disorder**

DVD 33 min. Closed Cap.

Description: This DVD outlines a best practice approach to successfully integrate elementary and middle school EBD students into the educational mainstream. The DVD features special education teacher, and student portraits and family interviews. Segments include: myths and misconceptions, searching for hidden strengths, Amanda's story, instructional strategies, and role plays to de-escalate and resolve conflict. The profile of eleven year old Amanda puts theory into practice. She is charming but lonely, hard-working but struggling with grades, aware of her challenges yet optimistic about the future.

- **The Behavior Education Program**

DVD 25 min.

Description: This DVD demonstrates the Behavior Education Program (BEP), a Tier 2 intervention designed to help the 10-15% of students who fail to meet school-wide disciplinary expectations but do not require the highest level of behavior support. Scenes set in classrooms and other school and home settings depict non-aggressive problem behaviors and show teachers, other school personnel, and parents working with students to implement the steps of the BEP. Special features include FAQs and a set of downloadable forms and training materials.

The Power of RTI (Classroom Management Strategies K-6)

DVD Closed Cap.

Description: A training tool that provides practical strategies for behavior management.

Comments, (a terrific resource for college and university use.)

Comments, (This is undeniably one of the best instructional videos on behavior in today's market. It is invaluable resource . I highly recommend this

video as a necessary training tool for targeted behavioral interventions that work.

COMEDY

- **Look Who's Laughing (Viewer Discretion Advised)**

DVD 56 min.

Description: A funny and compelling documentary about the lives, experiences and humor of six working comedians who have various types of disabilities. Shot at comedy clubs across the country, Look Who's Laughing spotlights some of the most talented and truly funny comics working today.

DISABILITIES

ABILITY AWARENESS

- **I'm Tyler – Don't Be Surprised**

DVD 20 min.

Description: Would you make the extra effort if you knew it would make a big difference in someone's life? . . . Of course you would. Do you know a kid with disabilities who wants to be "typical" that could use a little more of your time and creativity? . . . Almost all of us do. "I'm Tyler. . . Don't Be Surprised" is a peek into a real kid's life where people just like you have realized what a kid CAN do is much more important than what he can't.

ADD - ADHD - LD

- **ADHD & LD (Powerful Teaching Strategies and Accommodations)**

Video 52 min.

Description: Specifically illustrates how educators can greatly assist students with attentional behavioral and learning challenges within their classrooms using these effective techniques. Whether you are a teacher, school administrator, staff development specialist or trainer, this video provides you with a powerful tool for learning (and teaching) in your quest to meet the challenges of students with ADHD & LD in general education environments.

- **A Mind of Your Own**

DVD 39 min. Closed Cap

Description: It's been estimated that in every classroom there are two or three kids who are affected by learning disabilities. Though most are of average or higher intelligence, every day is a challenge, both academically and socially as they struggle to keep up with their classes and to gain acceptance from others as well as from themselves. Meet Henry, Matthew, Max and Stephanie, four incredible kids who don't let learning difficulties hold them back or get them down. With the support of family, teachers and their communities these kids have confronted and learned to cope with their own unique talents.

- **Attention Deficit Disorder (What Teachers Need To Know)**

DVD 22 min.

Description: Barbara Berga, M<MCSW has counseled thousands of youngsters with ADD/HD. After her own ADD/HD diagnosis at age 42, Barbara offers insight into ADD/HD's impact on both children and teachers. Berg covers less obvious behaviors, Hypersensitivity to sound, touch, smell and withdrawal as tell tale symptoms. Teachers will learn ways to find each child's talent and set up routines, task times, breaks and how to give directions.

- **Exploring The Neurocircuitry And It's Impact On Treatment Selections in ADHD**

Video 1 hr.

Description: Attention Deficit Hyperactivity Disorder (ADHD) is one of the most prevalent health disorders affecting children. Children with ADHD have impaired functioning in multiple settings, including home, school, and relationships with peers. If untreated, the disorder can have long-term adverse effects into adolescence and adulthood. This video provides evidence-based educational information regarding brain neurocircuitry and treatment selections in ADHD.

ADHD

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AUTISM

- **1001 Great Ideas For Raising A child With Autism**
Book 218 pages

Description: This book offers page after page of try-it-now solutions that have worked for thousands of children grappling with social, sensory, behavioral and self-care issues, and many more.

- **Breakthroughs (How To Reach Students With Autism)**
DVD 25 min.

Description: A hands-on, how-to approach to reaching and teaching students with Autism. Based on Karen Sewell's groundbreaking teacher's manual of the same name. In this video, Sewell demonstrates successful techniques for working with students with Autism that she has refined in her 20 years of special education instruction. Watch as she makes significant progress over a four month period with a three-year-old preschool student, through a rigorous but compassionate program of early intervention, high expectations, tough love, physical prompting, modeling and attention to task.

- **Autism In The Classroom**

DVD 16 min.

Description: This tape is a good overview as it covers symptoms, common behaviors, misconceptions, needed supports, treatment, IDEA and the responsibilities of educators and parents. It also features interviews with children, their teachers and parents as well as Dr. Bernard Rimland, founder and technical director of the Autism Research Institute, and author, technical director for the movie "Rain Man".

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- **Practical Strategies and Compliance Tips for Serving Students with Autism**
Book 40 pages

Description:

Part I of this broad-based book presents a compilation of practical strategies, employed at the school district level , which you can model to better serve this student population.

Part II of this book provides summaries of relevant published decisions and options, both judicial and administrative that offer helpful interpretations of the law relating to the provision of services for students with autism.

- **The Hidden Curriculum (Teaching What Is Meaningful, Avoiding The Pitfalls Of The Hidden Curriculum)**

DVD 46.30 min

Description: Using numerous everyday examples, Brenda Smith Myles emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social - cognitive challenges, even if it means skipping other more traditional content for the moment.

- **Autism and Me**

DVD 20 min.

Description: This DVD provides a privileged glimpse into the world of Rory Hoy, an 18 year old filmmaker with autism, letting us take a journey through his everyday experience and see it through his eyes.

- **The Spectrum of Autism**

DVD 34 min. Closed Cap.

Description: In this video we share in the experiences of several families who have struggled to care for children who fall at various points on the spectrum of autism. We hear as well the perspectives of clinicians and educators who explain the difficulties they face in recognizing autism, and point to common developmental signs which may be early signals of the disorder.

BIPOLAR

- **Bipolar Disorder (Shifting Mood Swings)**

DVD 24 min.

Description: In this insightful program, patients speak from their own experience about the complexities of diagnosis and the very real danger of suicide, while family members and close friends address the strain of the condition's cyclic behavior.

- **Bipolar Disorder In Children (Proper Diagnosis & Treatment Options)**

DVD 27 min.

Description: Bipolar disorder (formerly called "manic depression"), a mood disorder that can strike children as well as adults. Hear what leading experts have to say about proper diagnosis and treatment.

CEREBRAL PALSY

- **Cerebral Palsy (What Teachers Need To Know)**

DVD 16 min.

Description: Susie Rodde is a corporate sensitivity trainer who has cerebral palsy. In the DVD she helps teachers and professionals working with children (grades K-12) that have this developmental disability while covering types and sub-classifications of causes, and medical disorders related to cerebral palsy. Susie also tells why parents, schools and teachers are critical predictors of who will achieve their long-term goals.

DOWN SYNDROME

- **Educating Peter (Down Syndrome in the Inclusive Classroom)**

DVD 32 min.

Description: This compelling two-part series examines the challenges and benefits of educational mainstreaming for children with mental disabilities through the poignant story of Peter Gwasdauskis, a child with Down Syndrome. Owing to the extensive classroom footage and many insightful interviews, the series is an indispensable resource for anyone studying or working with Down Syndrome, especially within an educational context.

- **Step-By-Step Heather's Story**

DVD 30 min.

Description: This is a unique opportunity to observe the inclusion process over two school years. It begins with 8 year old Heather, a little girl with Down Syndrome, is in a self-contained, special education classroom. It follows her through age 10 and full inclusion into her classroom. It follows her through age 10 and full inclusion into her neighborhood school. It documents Heather, her family, teachers, aid, principal and classmates as they make this journey. Viewers see the step-by-step nature of the inclusion process, it's challenges and it's rewards.

DYSLEXIA

- **Dyslexia (What Teachers Need To Know)**
DVD 15 min.

Description: As a language based learning disability Dyslexia can affect children in many ways. This DVD helps explain what Dyslexia is, the different ways it can affect a child and numerous things that can be done to help a Dyslexic child succeed in the classroom. Girard Sagmiller, an expert on Dyslexia helps us gain insight into Dyslexia and discusses what a Dyslexic child sees when looking at the written word. Also discussed are evaluation techniques and the importance of phonics and a multi-sensory structured language approach. This is a good introduction for professionals, teachers and parents that need basic information.

- **We're Not Stupid**
DVD 14 min.

Description: An insightful and very personal video that gives a voice to people who are struggling with learning disabilities. It was made by filmmaker Fonya Naomi Mondell, who is also living with learning differences. She captured the personal stories of young people from all walks of life who discuss what it's like to live with attention deficit disorder and dyslexia. Their comments are open, honest and direct. Their determination to manage their conditions shines through.

FRAGILE X-SYNDROME

- **Dillon Is Different**
DVD 23 min.

Description: In this program, ABC news anchor man Ted Koppel compassionately presents Dillon's story as an opportunity to better understand the genetic disorder called Fragile X Syndrome. Through anecdotes, Dillon's family members describe aspects of his behavior, the ostracism he faces and the time when in a bold and unusual step, they went to his school to explain to his peers why he is so different.

HEARING IMPAIRMENTS

- **Crash Course (In American Sign Language)**

DVD

Description: In just 30 easy lessons, you can develop basic conversational ability in American sign language of American deaf people. This eight-class course includes over 360 signs and signed sentences along with 75 skill-building quizzes and concept-reinforcing exams! Designed for beginning signers, ages 8 and up.

Learn Sign Language Now: Sign Language for Everyone (How to Talk to a Person who Can't Hear) **DVD 55 min**

Description: Learn over 300 signs in a fun & conversational way. In one hour we cover: family, friends, feelings, religions, dating, work, sports, school, professions, home, food, animals, time, travel and the alphabet!

- **Respecting Family Needs In The IFSP**
Video

Description:

Observe A Parent Of A 26 Month Old Child With A Hearing Impairment:
~ Describe her multi state odyssey in trying to discover what was wrong with her child.

~ Listen to her confusions she tells of conflicting recommendations about getting services for her child.

~ Share her triumph as she states her desire to communicate to the child that she loves him

~ Experience the relief of the parent in finding professional service providers who are responsive to the needs of the family as they address the needs of the child.

ADHD

SCHIZOPHRENIA

- **Pharmacotherapy (Two Part Series)**
Videos

(Part I) Roadmap to Recovery From Schizophrenia
Video 1 hr.

Description: Schizophrenia can be a severe mental illness characterized by a decline of the patient's functioning and relationship with the outside world. This video provides current and clinically relevant data about pharmacotherapy options to help patients with Schizophrenia progress toward recovery and live a full and productive life.

(Part II) Roadmap to Individualized Treatment With Antipsychotics
Video 1 hr.

Description: With more treatment options available for severe and persistent mental illness than ever before, clinicians can use treatment to individual patients needs. This video provides current and clinically relevant data about pharmacotherapy options to help patients with psychotic disorders progress toward recovery and live a full and productive life.

GIFTED STUDENTS

- **A Menu of Options for Grouping Gifted Students**

Book 56 pages

Description: Karen B. Rogers, a leader in the field of Gifted education, provides teachers with practical advice for choosing a grouping option that best fits their students and information on how to assess their grouping choices. This book gives teachers tips for grouping gifted students in and out of the classroom and provides a menu of options for serving gifted students.

- **Acceleration**

Book 68 pages

Description: There are several teacher-friendly ways in which acceleration can be employed in classrooms at all levels and in all subject areas for students requiring more advanced work. In discussing myths about acceleration the perceived effects of it, and its relationship to enrichment, Joyce VanTassel-Baska shows that acceleration is a useful option that needs to be employed consistently throughout school districts. She suggests specific strategies for identifying candidates for acceleration, programmatic approaches to employ, curricular emphases, and specific teacher strategies to use for content acceleration in the classroom.

- **Activating The Desire To Learn**

Book 164 pages

Description: This book introduces a comprehensive theory will become acquainted with research that validates the efficacy of an approach based upon internal control psychology. You will read fictionalized accounts of real-life teachers, counselors, administrators, and students who have put these ideas into action. It is time we gave our children educational experience that matches what we now know about human behavior and motivation. It is time we created schools that are based upon motivation from, the inside out.

- **Advocacy**

Book 71 pages

Description: This book describes wide variety of successful strategies that can be used to advocate for gifted students at all levels. Increasing teachers, school officials, and the general public's awareness of how gifted learners differ educationally and affectively pays big dividends in gaining respect for gifted programs and their enrollees. Joan D. Lewis effectively explains why advocacy is needed to Help bring about positive change in education so that all children learn at a high level, especially children who are gifted.

- **An Imaginative Approach To Teaching**

Book 251 pages

Description: This book offers an understanding of how students' imaginations work in learning and shows how the acquisition of cognitive tools drives student's educational development. This approach is unique in that it engages both the imagination and emotions. The author clearly demonstrates how knowledge comes to life in student's minds if it is introduced in the context of human hopes, fears, and passions. To facilitate this new educational approach the book includes a wide variety of effective teaching tools - such as story, rhythm, play opposition, agency and meta-narrative understanding - that value and build upon the way children understand their experiences, most important, Egan provides frameworks for lesson planning and more than a dozen sample lessons to show how teachers can use these tools to awaken intelligence and imagination in the classroom.

Teachers, teacher educators, and staff development professionals will find this book to be an invaluable resource for understanding the theoretical underpinnings and practical strategies for effectively engaging student's imaginations.

- **Arts Education for Gifted Learners**

Book 67 pages

Description: This book offers information for teachers and parents interested in supporting an artistically talented child. Jesse Rachel Cukierkorn provides critical information to increase awareness of artistic expression, reveals the characteristics of artistically talented students, describes program options, and shares an approach for supporting the affective needs of these students in this much-needed resource.

- **Asperger's Syndrome**

Book 221 pages

Description: The focus of this book is not only to accept and affirm the humanity of children with AS and aid them in obtaining their right to an education that is consistent with typical development but also to "fill in the gaps" where their special needs hamper their ability to access instruction and progress in knowledge.

This book is about the special opportunities to enhance learning for children with AS in accommodating for and instructing in their areas of need, while celebrating and nurturing their special skills. We hope to provide functional guidelines for teachers who have these children in their charge. The first half of this book is a general survey of AS with an attempt to highlight critical issues in diagnosis, treatment, and education.

- **Assessment in the Classroom**

Book 48 pages

Description: By keeping a goal of good, strong assessment in mind, a teacher can clearly see his or her desired outcomes for a lesson, activity, or unit. It is critical to take into account a student's level of knowledge,

understanding, beliefs, skills dispositions, and learning styles when planning for good classroom instruction and assessment Carolyn Callahan, a leader in the field of gifted education, Guides teachers toward answering these questions about their students and planning for quality classroom assessment. In addition, this book provides an overview of the most common and successful assessment methods, including formal and informal assessments, student self-assessments, and pre-assessment strategies for planning instruction.

- **Brain-Friendly Strategies for the Inclusion Classroom**

Book 227 pages

Description: Historically, teachers in regular classrooms have not felt prepared to teach exceptional students, preferring to leave the job to trained specialists. But times and laws have changed, and most classrooms today have at least some Inclusive aspects to them. Brain research has provided educators with a better understanding of instructional practices that not only are essential for students with special needs but also benefit their peers of teaching an inclusion class and make teaching more fruitful and rewarding.

- **Breaking Ranks In The Middle (Strategies for Leading Middle Level Reform)**

Book 290 pages

Description: This book is the most recent installment of NASSP's long-standing commitment to promote effective leadership in our nation's middle level schools. Much has been made in the popular press about the failures of middle grades education, yet we can point to examples of successful middle level schools across the country. With the bulk of the responsibility for testing under NCLB resting at the middle grades, control over in reforming their schools. In addition we have included school profiles and vignettes that illustrate the concepts In the recommendations. Our hope is that the aligned practical strategies contained in this book will help to join the two desperate entities of high school and middle level into one seamless track to student success.

- **Challenging Highly Gifted Learners**

Book 49 pages

Description: This book focuses on many of the issues involved in assessing and changing highly gifted learners. Bobbie Gilman provides a thorough discussion of the ceiling problems encountered on common assessments, as well as strategies for teachers and parents in planning appropriate education. Successful accommodations for the highly gifted normalize their school experiences and allow them to enjoy the basic benefits of education, too.

- **Curriculum Compacting**

Book 61 pages

Description: Curriculum compacting is a differentiation strategy that incorporates content, process, products, classroom management, and the teacher's personal commitment to accommodating individual and small-group differences. This approach can benefit teachers of all grades

in most content areas, and it addresses the demand for more challenging learning experiences designed to help all students achieve at high levels and realize their potential. Sally Reis and Joseph Renzulli, who have been writing about curriculum compacting and school wide enrichment for more than 25 years, discuss the research on compacting and the steps employed in implementing compacting in any classroom. They also offer key case studies as evidence of its effectiveness and answer a series of frequently asked questions that clarify important points and dispel myths about the compacting process.

- **Differentiated Literacy Coaching**

Book 185 pages

Description: In this book, Mary Catherine Moran presents a solution for meeting the diverse needs of literacy coaches and their charges. The heart of the book is an exploration of professional learning formats that coaches can use singularly or in combination to design and deliver the most effective, most appropriate support. Moran reviews the key considerations school leaders and literacy coaches must keep in mind when determining program focus and scope; describes the roles, responsibilities, and procedures involved in each coaching format; and offers guidelines based on research findings, exemplary coaching programs, and insights for her nearly 30 years as an educator. Readers will also find more than a dozen modules for coach's professional development, including recommended materials and step-by-step procedures to help both new and experienced coaches expand the expertise. An extensive collection of print and online resources further enhances the book's usefulness for anyone interested in learning more about establishing - or improving - a literacy coaching program.

- **Each Belongs (the Move to Inclusion)**

Book / DVD 107 pages

Description: The United States and UK, the Hamilton-Wentworth Catholic District School Board was the first school systems anywhere to welcome all students into a fully inclusive system. This book/DVD is important because this story, this amazing history remains unknown - often virtually denied. We see Each Belongs as a tool for families, advocates, teachers, principals, school board members and policy makers. They can hold it up and say "It can be done", and if they have been doing it for over 30 years, we can do it here.

- **Early Childhood Gifted Education**

Book 58 pages

Description: This book presents an array of strategies that facilitate the growth and development of young gifted children by creating a warm, caring classroom environment for acceptance, risk taking, growth, and challenge. In this learning environment, children learn self-direction, have opportunities to express their ideas, get feedback from peers and adults, problem solve and appreciate the work of others. In addition, Nancy B. Hertog answers essential questions that focus our attention and efforts toward how to best educate young children with promising

potential or those who exhibit gifted behaviors. Who are these children? How do we challenge them at home and at school? What informs our practices? From creating a literacy-rich environment to affording opportunities for inquiry, the implementation of the strategies presented is sure to empower young children to pursue and develop their gifts and talents.

- **Enhancing Professional Practice (A Framework for Teaching)**

Book 200 pages

Description: This second edition has been revised and updated and also includes frameworks for specialists, such as school nurses, counselors, library/media specialists, and instructional coaches. Comprehensive, clear and applicable to teaching across the K-12 spectrum, the framework for teaching described in this book is based on the Praxis III: Classroom Performance Assessment criteria developed by Educational Testing Service and is compatible with INTASC standards.

- **Enrichment Opportunities**

Book 58 pages

Description: At a time when the major emphasis in many classrooms and schools is on mastering basic skills and core content at grade level, enrichment, particularly for the gifted and talent, has become a crucial pedagogical concern. Educators who want all students to learn new things each day must offer enrichment opportunities to those who can demonstrate they already know most or all of what is being taught. Julia L. Roberts argues that providing appropriately challenging learning experiences, nurturing interests, and developing strengths yield citizens who can provide leadership in all areas of human endeavor, including space exploration, medical research, the visual and performing arts, and politics. In this book, she plans what enrichment is, reasons for including it in the curriculum, and various strategies for teachers to employ. She also includes a wealth of various school and extracurricular enrichment opportunities.

- **Fostering Creativity**

Book 45 pages

Description: Encouraging creative thinking in the classroom is an exciting component of any effective gifted education program. This guide offers the basic foundations required for supporting creativity. From establishing the right classroom environment, to using creative teaching strategies, to assessing student outcomes, this book is filled with practical information. The book also includes a listing of competitive contests and programs, and an extensive list of resources.

- **Getting To Got It!**

Book 168 pages

Description: In this book, Betty K Garner focuses on why students struggle and what teachers can do to help them become self-directed learners. Difficulty reading, remembering, paying attention, or following directions are not the reason students fail but symptoms of the true problem: underdeveloped cognitive structures - the mental processes necessary to connect new

information with prior knowledge, organize information into patterns and relationships; formulate rules that make information processing automatic, fast and predictable; and abstract generalizable principles that allow them to transfer and apply learning. Each chapter focuses on a key cognitive structure and uses vivid, real-life accounts to illustrate how learners construct meaning by using recognition, memorization, conservation of constancy, classification, spatial orientation, temporal orientation and metaphorical thinking. The author's simple techniques stress reflective awareness and visualization. It's helping students to be conscious of what their senses are telling them, encouraging them to visualize the information for processing, and then prompting them to ask questions and figure out solutions on their own that teachers can best help students develop the tools they need.

- **Gifted English Language Learners**

Book 77 pages

Description: English Language Learners are increasingly under identified for gifted programs, although many of them possess high academic abilities and have high motivation to learn and succeed in school. This population is poorly represented in many gifted programs due to a myriad of reasons including lower test scores on English-based tests, language barriers, and cultural differences. Educators must learn to recognize and provide enrichment for gifted English Language Learners, despite the language barriers that exist. Michael S. Matthews introduces educators to the complexities and challenges of providing appropriate educational experiences for gifted English Language Learners. This unique, comprehensive book guides educators toward identifying gifted students in this population, including a look at nonverbal and Spanish-learners testing, and gives advice for integrating these students into any gifted program.

- **Gifted Intervention Manual (second edition)**

Book 107 pages

Description: This manual-second edition was designed to provide goals, objectives and classroom instruction/intervention strategies for the development of students identified as gifted and talented. The manual is based on the characteristics of gifted and talented students identified by the Gifted Evaluation Scale-Second Edition.

The goals and objectives identified in this manual will serve as samples which may be used in program planning or writing IEPs for identified gifted students. Criteria for measuring the success of the student's attainment of the goals and objectives will serve as samples which may be used in program planning or writing EIPs for identified gifted students. Criteria for measuring the success of the student's attainment of the goals and objectives must be determined by those professional educators who are aware of the student's current abilities and program recommendations.

- **Identifying Gifted Students**

Book 78 pages

Description: Perfect for anyone seeking a concise introduction to the identification of gifted children, this book is designed to offer administrators, teachers and parents an overview of the critical issues in building effective identification procedures. This book overviews definitions and characteristics of gifted students, qualitative and quantitative assessment, using multiple assessments, identification procedures, and decision making about placement.

- **Inclusion 450 Strategies for Success (A Practical Guide For All Educators Who Teach Students With Disabilities)**

Book 192 pages

Description: Ideas for setting up an inclusive education program, strategies for making accommodations plus practical forms. This publication was written to help make your job a little easier! Inclusion: 450 Strategies for Success will guide you through all aspects of inclusive education - from program implementation to working effectively with students and colleagues in the general education environment. The book includes hundreds of teacher-tested techniques and easy-to-use strategies that will save you time and help you to reach the ultimate goal - Success for All Learners!

- **Independent Study**

Book 49 pages

Description: Independent study is one of the most frequently recommended instructional strategies for differentiating and individualizing instruction for gifted students. When compared to learning styles of more average students gifted students like Instructional strategies that emphasize independence such as independent study and discussion. However, while gifted students like these methods, they do not always have the necessary skills that are essential to self-directed learning; consequently, they need to learn them. Once they have acquired the critical independent strategies, gifted students are able to become lifelong learners, capable of responsible involvement and leadership in a changing world. In this book, Susan K. Johnson, coauthor of the popular "Independent Study Program", and Krystal Goree take you step-by-step through the strategy of using independent study with gifted students.

- **Inventions and Inventing**

Book 45 pages

Description: Applying creative thinking skills and knowledge of a field of study to create exciting inventions is at the heart of the inventing process. This guide offers a practical introduction to the inventing process; getting students interested in inventing, teaching the inventing process, patenting new product ideas, and participating in inventions conventions and competitions. It also includes an extensive listing of print and Web-based resources.

- **Mentorship Programs**

Book 52 pages

Description: As gifted students develop their interests and talents in a chosen area of study, it is often necessary to structure learning experiences with out-of-school mentors. This guide offers practical strategies for starting and developing a mentoring program. From structuring a program, selecting a

mentor, and monitoring progress, to ensuring success, this book provides an excellent introduction to topic.

- **Motivating**

- Book 53 pages**

- Description:** Although gifted students are not normally considered at risk for academic failure, the seeming lack of motivation of many academically gifted students is a continuing area of concern and frustration for many teachers, parents and counselors. Del Siegle and D. Betsy McCoach explore crucial issues such as why some students who seem capable of outstanding performance fail to realize their potential and what causes some gifted students to be more motivated than others. They also offer research-based strategies educators and parents can implement to motivate students to achieve academically. They argue that, with a concerted effort, educators and parents can help students to see that what they are doing serves a purpose, to believe they have the skills to perform well, to trust that their environment will encourage productivity, and to set realistic expectations for themselves, thus keeping them motivated to achieve.

- **One Teacher at a Time (Improving Student Learning)**

- Book 144 pages**

- Description:** In this book, Jane E. Pollock shows how making the right adjustments in four critical areas of practice - curriculum, instructional planning and delivery, assessment, and record keeping and reporting - can help any teacher improve student learning significantly. Along with step-by-step procedures, practical guidelines, and specific models, this book features the voices of individual teachers who share their experience using the author's "Big Four" approach. Like them, you may find it's the missing link you need to transform your pedagogy and achieve unprecedented levels of both student success and professional satisfaction.

- **Questioning Strategies**

- Book 58 pages**

- Description:** In order to stimulate creative development among gifted students, the use of questioning techniques has proven to be a successful strategy for encouraging purposeful inquiry. Students need to learn to generate alternatives in solving real-world problems, and teachers can help them do this by regularly incorporating divergent questions in the classroom. Teachers can incorporate questions effectively by knowing the various purposes, types, and intended outcomes and by establishing a classroom climate that promotes active engagement, exploration, and inquiry to further student achievement. To this end, Elizabeth Shaunessy offers research-based ways to create a mutually respectful classroom climate and design appropriate questions to elicit higher level thinking from students in the elementary through college levels.

- **Simple Strategies That Work**

- Book 40 pages**

Description: The following strategies can help a student with As/HFA on the road to success. The strategies can be applied to students of all ages - preschool through high school. In addition, they can be applied in all settings - in the classroom, on the playground, in the hallways at school, during lunch, physical education, recess, and specials, as well as on field trips.

Besides, the strategies, while effective, are simple enough for everyone to use. That is, in addition to teachers and related support personnel, administrators, office staff, cafeteria workers, bus drivers, and paraprofessionals will find that these supports lay the groundwork for more successful experiences for students with AS/HFA. In many cases, these strategies are helpful for all students, but for the student with AS/HFA, they are essential.

- **Smart Kids with Learning Difficulties**

Book 195 pages

Description: This book deals with research and experience the authors have gained from working with students who are smart, but have problems in school. We believe that the learning and teaching methods that have been applied successfully to both the gifted and talented and the learning-disabled populations can, and should, be used with all bright kids with learning difficulties, whether they have official labels or not.

- **Social & Emotional**

Book 48 pages

Description: Elements associated with social/emotional education include a wide range of personal attributes, including value systems, attitudes, interests, feelings and emotions, interpersonal relations, and character and leadership. With so many factors linked to social/emotional education, the affective domain should be given a priority in school curricula. However, prior to crises or overt threats, schools have traditionally paid little attention to the social and emotional needs of the student body. Now, with such a strong emphasis being placed upon standardized testing and content standards accountability, the need to incorporate strategies aimed at addressing the affective domain is greater than ever. Stephanie A. Nugent explains the necessity social/emotional education in nurturing the development of gifted students and offers strategies for the classroom that work for both groups and individuals.

- **Successful Strategies for Twice-Exceptional Students**

Book 75 pages

Description: Some kids including gifted students have difficulties in school. A gifted student with learning disabilities may continuously struggle with certain areas of instruction, but never receive identification of or accommodation for their difficulties, because their gifts mask their disabilities. Gifted students with learning disabilities need unique instruction and a practical use of accommodations to succeed in school. It is important for educators to familiarize themselves with the definitions and characteristics of various learning disabilities, and learn the strategies they can use in the classroom to help gifted/learning-disabled students succeed. In this book Kevin Besnoy takes an in-depth look at the various learning disabilities and difficulties some gifted students face, provides practical tips for accommodating and planning

instruction for these students, and gives an overview of federal law related to this population.

- **Teaching Culturally Diverse Gifted Students**

Book 73 pages

Description: This guide offers practical advice for building gifted education programs that serve a rich diversity of students. This book features an overview of multicultural gifted education, effective teaching strategies and practices that support a diverse population of students, and an effective model for building a diverse, successful gifted program. The book also includes a sample curriculum and an extensive listing of print and Web-based recommended resources.

- **The ABCs Of Bullying Prevention**

Book 115 pages

Description: This book describes a program, namely a comprehensive bullying prevention program that recognizes the need for both prevention and intervention components. In subsequent chapters the book examines what each group can do to deal with the problem of bullying. The reader should be able to gain an understanding of the basic issues of bullying, the bullying prevention program and their role in dealing with this problem by reading Chapters 1 and 3 as well as the chapter that specifically applies to them. This material thus provides school staff with the information they need to implement a school-wide to implement a school-wide bullying prevention program.

- **Using Media & Technology**

Book 67 pages

Description: As technology has become a ubiquitous part of education in the 21st century, it is now imperative that students become technologically literate by knowing what technology is, how it works, and how it can be put to use to attain goals. Because of their capacity for depth and complexity, ability to transfer learning from one situation to another, fast processing, and inductive learning, gifted students are particularly adept at becoming technologically literate and putting technology to use to solve problems in novel ways. In this book, Del Siegle answers a series of crucial questions regarding technology and giftedness: What is literacy in the 21st century and how is it related to technology? What specific learning characteristics of gifted students attract them to technology? What specific learning characteristics of giftedness and how do teachers identify it? What role does technology play in talent development? How can the Internet be used to develop talents? How do teachers evaluate technology products?

- **What Successful Teachers Do In Inclusive Classrooms**

Book 125 pages

Description: Bridging the gap between theory and practice, this book focuses on extending academic research to classroom practices that address the problems faced by teachers working with special needs students in inclusive classrooms.

Providing a convenient format that teachers, trainers, and administrators will find appealing, "What Successful Teachers Do in Inclusive Classrooms" packs 60 research-based strategies into one user-friendly guide that gives teachers the tools and confidence to engage their special needs learners. It masterfully deciphers the latest research and makes it accessible and applicable for day-to-day classroom practice.

- **When Gifted Students Underachieve What You Can Do About It**

Book 63 pages

Description: Underachievement in gifted students has long puzzled teachers, parents, and students themselves. For gifted underachievers to change their habits and begin to succeed in school, educators must take action to identify, challenge, and motivate these kids. Sylvia Rimm, one of the leading experts in the underachievement of gifted students, looks at the various causes of underachievement, discusses the characteristics of gifted underachievers, and provides educators with solid advice on combating underachievers, and underachievement in this population. This guide offers guidance for understanding the pressures students face in school and at home, motivating students for success, adjusting curriculum to engage these students, improving the self-concept of students, and working with parents to reverse the patterns of underperformance.

INCLUSON

- **7 Effective Strategies for Secondary Inclusion**

DVD 1hr. 5 min.

Description: Dr. Lisa Dieker associate professor, author and nationally acclaimed teacher trainer, as she presents practical and effective strategies for inclusion of middle and high school students with mild to moderate disabilities. Educators will learn both school-wide as well as "universally designed" classroom based approaches that will enable them to meet the needs of All students with disabilities within fully inclusive general education environments.

Brain Friendly Strategies For the Inclusion Classroom

Book 194 pages

Description: In this book, neurologist and classroom teacher Judy Willis explains that we can best help students by putting in place strategies, accommodations and interventions that provide developmentally and academically appropriate challenges to suit the needs, gifts and goals of each student.

Co-Teaching That Works (Effective Strategies for Working Together in Today's Inclusive Classrooms)

6 Double Sided Cassettes 3 hrs. 41 min.

Book 194 pages

Description: Anne Beninghof provides you with clear descriptions of the myriad of co-teaching styles you have to choose from and helps you plan your first steps for getting started or refining the approach you are

already using. She shares practical ways for defining your roles, planning for and providing instruction that works, and tips for maximizing the value of each co-teaching team member. Anne emphasizes creative, yet time-efficient approaches for collaboration in the classroom.

- **Each Belongs (the Move to Inclusion)**

Book 107 pages

Description: The United States and UK, the Hamilton-Wentworth Catholic District School Board was the first school systems anywhere to welcome all students into a fully Inclusive system. This book/DVD is important because this story, this amazing history remains unknown - often virtually denied. We see Each Belongs as a tool for families, advocates, teachers, principals, school board members and policy makers. They can hold it up and say "It can be done", and if they have been doing it for over 30 years, we can do it here.

Inclusion 450 Strategies for Success

Book 187 pages

Description: This book is a collaborative effort on the part of many educators, students, parents and administrators. The ideas have been compiled from actual experiences in inclusive education settings. This book will guide you through all aspects of inclusive education from program implementation to working effectively with students and colleagues in the general education environment. The book includes hundreds of teacher-tested techniques and easy-to-use strategies that will save you time and help you to reach the ultimate goal-success for all learners.

**Inclusion Ideas That Really Work (Practical Classroom Strategies -Grades K-6)
6 Double Sided Cassettes 3 hrs. 41 min.**

Book 120 pages

Description: How can elementary educators most effectively meet the challenge of bringing students with special needs into the general education classroom: Linda will focus on proven strategies for teaching students with mild to moderate disabilities in the inclusive classroom including strategies for developing a successful, comprehensive program that benefits all students.

Differentiated Instruction: A Focus On Inclusion

Video 50 min.

Description: This video highlights practices which research has demonstrated to be effective. The video briefly explores the changes in educational paradigms and presents specific ways in which differentiated instruction responds to the current challenges that are presented by diverse learners in today's classrooms.

Dillon Is Different

DVD 23 min.

Description: In this program, ABC news anchor man, Ted Koppel Compassionately presents Dillon's story as an opportunity to better Understand the genetic disorder called Fragile X Syndrome. Through

Anecdotes, Dillon's family members describe aspects of his behavior, The ostracism he faces and the time when in a bold and unusual step, They went to his school to explain to his peers why he is so different.

It's So Much Work To Be Your Friend

Video 90 min.

Description: Powerful strategies for teaching friendship skills in the classroom the home front, and the community. Gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

PATH In Action

DVD Part I - 65 min. Part II - 65 min.

Description:

Part I - Working With Groups

This inspiring teaching video illustrates two PATHS with two groups planning the future of a school system. One with 40 high school administrators and students. A must for anyone using PATH as a tool for change. Leadership and vision in action. Useful for social service, small business, etc. If you are dealing with change, this video is a must watch.

Part II - PATH Training Video

This video is an exciting, creative colorful futures planning tool. 8 steps demonstrated with an individual and his family. An excellent introduction video that describes each step. A young man with cerebral palsy is the focus person in this tape.

- **Passport To Friendship**

DVD 37 min.

Description: This illuminating film helps parents and educators discover that although peer play is complex, the skills required for interactive play can be broken down into achievable goals, The viewer will take away a set of clearly demonstrated strategies for setting up and facilitating positive peer play experiences for their child or student. In "Additional Resources" the viewer can also access an array of tried and true peer play activities, from simple rough and tumble games to creative ideas for constructive play.

Practical Classroom Strategies for Making Inclusion Work (grades 6-12)

6 Double Sided Cassettes 4 hrs. 12 min.

Workbook 95 pages

Description: As the inclusion of students with disabilities moves through the secondary schools, educators need time saving, practical strategies to meet the needs of the academic diversity found in the general education classrooms. This seminar is designed to provide you with practical, easy-to-implement strategies that support students with mild-to-moderate disabilities included in the general education content

areas. Sonya Kunkel will share dozens of successful techniques that provide teachers with many different tools to support the IEPs of included students.

Step-By-Step Heather's Story

DVD 30 min.

Description: This is a unique opportunity to observe the inclusion process over two school years. It begins with 8 year old Heather, a little girl with Down Syndrome, is in a self-contained, special education classroom. It follows her through age 10 and full inclusion into her classroom. It follows her through age 10 and full inclusion into her neighborhood school. It documents Heather, her family, teachers, aid, principal and classmates as they make this journey. Viewers see the step-by-step nature of the inclusion process, it's challenges and it's rewards.

- **The First IEP (Parent Perspectives)**

DVD 30 min.

Description: A must for early childhood programs and for practitioners, in training. This encouraging, informative DVD answers common questions about individualized education programs (IEPs) and helps parents and new professionals come together to ensure children's smooth transition from early I intervention to preschool.

An ideal first step in the IEP process. This encouraging DVD will help professionals and parent ensure the best possible transitions for young children.

VISUAL IMPAIRMENTS

- **Acting Blind**

DVD 52 min.

Description: This documentary takes audiences behind the scenes, as a company of non-professional actors rehearse a play about blind characters negotiating the emotional and physical maze of life without sight. Most of the performers have no problem imagining themselves in these roles, they are blind themselves. In this spirited film, we hear their stories about losing their vision and learning to cope with the world of blindness. Observing as the actors struggle with lines and work out their blocking, and as they manage their daily lives at home, we hear about their struggles to cope with th at first terrifying world of blindness. But we also hear about the ways they have succeeded by opening night. They are a close-knit cast, ready for the curtain to rise for their moment to step into the light.

LEGAL

- **Understanding The System and The New Law**

DVD

Description: This program will help parents and educators better understand the recent changes to the law governing special education. The Improvement Act (IDEA). This law was reauthorized by the Bush administration in the fall of 2004. The changes affect everyone, both regular and special educators and most importantly, the students.

RTI

- **Getting Ready For RTI**

This video is for staff training on key principles Implementation Issues.

- **RTI - Create Your Own Response To Intervention DVD**

(Part I - 79 min.

(Part II - 116 min.

Description: RTI is not a law. RTI is a way forward and know it is time to act. For 2 years, The Forum on Education has kept the RTI movement on it's radar. We waited to act until we could find distinct yet complimentary approaches to Response To Intervention. (RTI) and early intervening services (EIS) That have demonstrated results in differing. After viewing the DVD you'll be better able to create a response to intervention that fits your school. There are over 2 hours of footage and a step-by-step guide to two models of practice.

- **RTI Tackles the LD Explosion DVD 57 min.**

Description: Learn how seemingly minor changes in federal law place new and far reaching demands on the entire school community and become a powerful catalyst designed to redefine the roles and responsibilities of special education and general education in tackling illiteracy.

- **RTI Tackles Reading DVD 33 min.**

Description: To ensure that your school has the knowledge, expertise and strategies to successfully implement response-to-intervention (RTI) . This production provides valuable and practical information. Learn about the research on reading, disabilities, the five essential components to reading the three-tier-model, as well as the critical features of the RTI process.

TEACHING

- **Credo For Support DVD 5 min.**

Description: This powerful 5 min. video set to music offers a series of suggestions for people who care about professionalism and support. Designed for use in presentations, in service, staff training, orientation programs and for

general public viewing. This video can be a provocative catalyst for a dialogue on these issues.

- **Brazelton On Parenting (Parenting Challenges - Challenged Kids)**
DVD 22 min.

Description: What do kids and concerned parents face in the 21st century? Violent schools, intense academic pressures, and high-tech digital media that invade every corner of life. Section one of the series presents solutions to particular problems in education, child safety and the healthy development of a child's attitude and behavior.

- **Just Being Kids (Supports and Services for Infants and Toddlers and Their Families in Everyday Routines, Activities, and places)**

DVD

Description: This video was developed for use in both pre-service and in-service training programs with therapists, early childhood specialists, and service coordinators. This video is also useful for showing families examples of this approach to early Intervention supports and services.

- **Kid Ability (One and Two)**

DVD (One 26 min)

(Two 24 min)

Description:

(One) - Sensitivity Education: Children host this video and educate themselves and the viewer about disabilities. While profiling adults and children who talk candidly about their disabilities, they learn that people are more alike than different.

The program is crafted to foster sensitivity toward others and acceptance of people with disabilities. It provides general disability etiquette guidelines that both children and adults can benefit from. It is fast paced and designed to keep children's attention. Recommended for children and teens grades: K-12

(Two) - This follow-up video introduces just a few of the at devices that kids might see being used in their school or community. Hosted by children, this video helps increase awareness of the role assistive technology plays in the everyday lives of people.

Soar Into Science

DVD

Description: Soar Into Science provides activities that parents can do with their children to support the science curriculum. Activities are linked to national science education standards students will learn about at school.

A special considerations section guides parents in ways to adapt science activities for students with disabilities. Each activity also includes fun

facts, suggestions for follow-up activities and a list of additional resources.

- **The MAPS Collection**

DVD Part 1 - 73 min

Part 2 - 35 min

Description: (Part 1 - Charting Your Journey)

In this video, segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning processes.

(Part 2) The New MAPS Training Video Shafiks MAP

Shafik Asante', a well known human rights activist from Philadelphia, courageously opens his heart and his life in this unique video which is a higher caliber training tape. The tape takes the viewer through each step of the MAPS process and discusses the steps in details as designed by the authors.

- **The Power of 2**

DVD, plus a Facilitator's Manual

Program Sections:

- * Introduction to 2nd Edition (3 min)

- * Co-Teaching Defined (2.45 min)

- * Essential Components of Co-Teaching:

 - 5 part framework

 - 1. Shared System of Beliefs (4.45 min)

 - 2. Prerequisite Skills

 - 3. Collaboration (6.30 min)

 - 4. Classroom Practice (27.30 min)

 - 5. Administrative Roles and Perspectives (12 min)

Marilyn's Wrap Up (3 min)

Bonus Material Section

 - 1. More on Co-Teaching approaches (9.25 min)

 - 2. Elementary & Ms. Teacher (Roundtable 28 min)

 - 3. High School Teacher Roundtable

 - 4. Administrator Interview (19 min)

 - 5. Drs. Friend & Burrello Reflect (14 min)

 - 6. Introducing Andrew (13 min)

Description: This DVD provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school. It provides clear and detailed demonstrations of six co-teaching arrangements that make up the heart of the program.

The Power of RTI (Classroom Management Strategies K-6)

DVD (closed cap)

Description: Review comments, A training tool that provides practical strategies for behavior management.

Books

Gifted Students

- **1001 Great Ideas For Raising A Child With Autism**

Book 218 pages

Description: This book offers page after page of try-it-now solutions that have worked for thousands of children grappling with social, sensory, behavioral and self-care issues, and many more.

- **A Menu of Options for Grouping Gifted Students**

Book 56 pages

Description: Karen B. Rogers, a leader in the field of Gifted education, provides teachers with practical advice for choosing a grouping option that best fits their students and information on how to assess their grouping choices. This book gives teachers tips for grouping gifted students in and out of the classroom and provides a menu of options for serving gifted students.

- **Acceleration**

Book 68 pages

Description: There are several teacher-friendly ways in which acceleration can be employed in classrooms at all levels and in all subject areas for students requiring more advanced work. In discussing myths about acceleration the perceived effects of it, and its relationship to enrichment, Joyce VanTassel-Baska shows that acceleration is a useful option that needs to be employed consistently throughout school districts. She suggests specific strategies for identifying candidates for acceleration, programmatic approaches to employ, curricular emphases, and specific teacher strategies to use for content acceleration in the classroom.

- **Activating The Desire To Learn**

Book 164 pages

Description: This book introduces a comprehensive theory will become acquainted with research that validates the efficacy of an approach based upon internal control psychology. You will read fictionalized accounts of real-life teachers, counselors, administrators, and students who have put these ideas into action. It is time we gave our children educational experience that matches what we now know about human behavior and motivation. It is time we created schools that are based upon motivation from, the inside out.

- **Advocacy**

Book 71 pages

Description: This book describes wide variety of successful strategies that can be used to advocate for gifted students at all levels. Increasing teachers, school officials, and the general public's awareness of how gifted learners differ

educationally and affectively pays big dividends in gaining respect for gifted programs and their enrollees. Joan D. Lewis effectively explains why advocacy is needed to help bring about positive change in education so that all children learn at a high level, especially children who are gifted.

- **An Imaginative Approach To Teaching**

Book 251 pages

Description: This book offers an understanding of how students' imaginations work in learning and shows how the acquisition of cognitive tools drives student's educational development. This approach is unique in that it engages both the imagination and emotions. The author clearly demonstrates how knowledge comes to life in student's minds if it is introduced in the context of human hopes, fears, and passions. To facilitate this new educational approach the book includes a wide variety of effective teaching tools - such as story, rhythm, play opposition, agency and meta-narrative understanding - that value and build upon the way children understand their experiences. Most important, Egan provides frameworks for lesson planning and more than a dozen sample lessons to show how teachers can use these tools to awaken intelligence and imagination in the classroom.

Teachers, teacher educators, and staff development professionals will find this book to be an invaluable resource for understanding the theoretical underpinnings and practical strategies for effectively engaging student's imaginations.

- **Arts Education for Gifted Learners**

Book 67 pages

Description: This book offers information for teachers and parents interested in supporting an artistically talented child. Jesse Rachel Cukierkorn provides critical information to increase awareness of artistic expression, reveals the characteristics of artistically talented students, describes program options, and shares an approach for supporting the affective needs of these students in this much-needed resource.

- **Asperger's Syndrome**

Book 221 pages

Description: The focus of this book is not only to accept and affirm the humanity of children with AS and aid them in obtaining their right to an education that is consistent with typical development but also to "fill in the gaps" where their special needs hamper their ability to access instruction and progress in knowledge.

This book is about the special opportunities to enhance learning for children with AS in accommodating for and instructing in their areas of need, while celebrating and nurturing their special skills. We hope to provide functional guidelines for teachers who have these children in their charge. The first half of this book is a general survey of AS with an attempt to highlight critical issues in diagnosis, treatment, and education.

- **Assessment in the Classroom**

Book 48 pages

Description: By keeping a goal of good, strong assessment mind, a teacher can clearly see his or her desired outcomes for a lesson, activity, or unit. It is critical to take into account a student's level of knowledge, understanding, beliefs, skills dispositions, and learning styles when planning for good classroom instruction and assessment Carolyn Callahan, a leader in the field of gifted education, Guides teachers toward answering these questions about Their students and planning for quality classroom assessment. In addition, this book provides an overview of the most common and successful assessment methods, including formal and informal assessments, student self-assessments, and pre-assessment strategies for planning instruction.

- **Brain-Friendly Strategies for the Inclusion Classroom**

Book 227 pages

Description: Historically, teachers in regular classrooms have not felt prepared to teach exceptional students, preferring to leave the job to trained specialists. But times and laws have changed, and most classrooms today have at least some Inclusive aspects to them. Brain research has provided educators with a better understanding of instructional practices that not only are essential for students with special needs but also benefit their peers. on teaching an inclusion class and make teaching more fruitful and rewarding.

- **Breaking Ranks In The Middle (Strategies for Leading Middle Level Reform)**

Book 290 pages

Description: This book is the most recent installment of NASSP's long-standing commitment to promote effective leadership in our nation's middle level schools. Much has been made in the popular press about the failures of middle grades education, yet we can point to examples of successful middle level schools across the country. With the bulk of the responsibility for testing under NCLB resting at the middle grades, control over in reforming their schools. In addition we have included school profiles and vignettes that illustrate the concepts I n the recommendations. Our hope is that the aligned practical strategies contained in this book will help to join the two desperate entities of high school and middle level into one seamless track to student success.

- **Challenging Highly Gifted Learners**

Book 49 pages

Description: This book focuses on many of the issues involved in assessing and changing highly gifted learners. Bobbie Gilman provides a thorough discussion of the Ceiling problems encountered on common assessments, as Well as strategies for teachers and parents in planning appropriate education. Successful accommodations for the highly gifted normalize their school experiences and allow them to enjoy the basic benefits of education, too.

- **Curriculum Compacting**

Book 61 pages

Description: Curriculum compacting is a differentiation strategy that incorporates content, process, products, classroom management, and the teacher's personal commitment to accommodating individual and small-group differences. This approach can benefit teachers of all grades in most content areas, and it addresses the demand for more challenging learning experiences designed to help all students achieve at high levels and realize their potential. Sally Reis and Joseph Renzulli, who have been writing about curriculum compacting and school wide enrichment for more than 25 years, discuss the research on compacting and the steps employed in implementing compacting in any classroom. They also offer key case studies as evidence of its effectiveness and answer a series of frequently asked questions that clarify important points and dispel myths about the compacting process.

- **Differentiated Literacy Coaching**

Book 185 pages

Description: In this book, Mary Catherine Moran presents a solution for meeting the diverse needs of literacy coaches and their charges. The heart of the book is an exploration of professional learning formats that coaches can use singularly or in combination to design and deliver the most effective, most appropriate support. Moran reviews the key considerations school leaders and literacy coaches must keep in mind when determining program focus and scope; describes the roles, responsibilities, and procedures involved in each coaching format; and offers guidelines based on research findings, exemplary coaching programs, and insights for her nearly 30 years as an educator. Readers will also find more than a dozen modules for coach's professional development, including recommended materials and step-by-step procedures to help both new and experienced coaches expand the expertise. An extensive collection of print and online resources further enhances the book's usefulness for anyone interested in learning more about establishing - or improving - a literacy coaching program.

- **Each Belongs (the Move to Inclusion)**

Book / DVD 107 pages

Description: The United States and UK, the Hamilton-Wentworth Catholic District School Board was the first school systems anywhere to welcome all students into a fully inclusive system. This book/DVD is important because this story, this amazing history remains unknown - often virtually denied. We see Each Belongs as a tool for families, advocates, teachers, principals, school board members and policy makers. They can hold it up and say "It can be done", and if they have been doing it for over 30 years, we can do it here.

- **Early Childhood Gifted Education**

Book 58 pages

Description: This book presents an array of strategies that facilitate the growth and development of young gifted children by creating a warm, caring classroom environment for acceptance, risk taking, growth, and challenge. In this learning environment, children learn self-direction, have opportunities to express their ideas, get feedback from peers and adults, problem solve and appreciate the work of others. In addition, Nancy B. Hertog answers essential

questions that focus our attention and efforts toward how to best educate young children with promising potential or those who exhibit gifted behaviors. Who are these children? How do we challenge them at home and at school? What informs our practices? From creating a literacy-rich environment to affording opportunities for inquiry, the implementation of the strategies presented is sure to empower young children to pursue and develop their gifts and talents.

- **Enhancing Professional Practice (A Framework for Teaching)**

Book 200 pages

Description: This second edition has been revised and updated and also includes frameworks for specialists, such as school nurses, counselors, library/media specialists, and instructional coaches. Comprehensive, clear and applicable to teaching across the K-12 spectrum, the framework for teaching described in this book is based on the Praxis III: Classroom Performance Assessment criteria developed by Educational Testing Service and is compatible with INTASC standards.

- **Enrichment Opportunities**

Book 58 pages

Description: At a time when the major emphasis in many classrooms and schools is on mastering basic skills and core content at grade level, enrichment, particularly for the gifted and talent, has become a crucial pedagogical concern. Educators who want all students to learn new things each day must offer enrichment opportunities to those who can demonstrate they already know most or all of what is being taught. Julia L. Roberts argues that providing appropriately challenging learning experiences, nurturing interests, and developing strengths yield citizens who can provide leadership in all areas of human endeavor, including space exploration, medical research, the visual and performing arts, and politics. In this book, she explains what enrichment is, reasons for including it in the curriculum, and various strategies for teachers to employ. She also includes a wealth of various within-school and extracurricular enrichment opportunities.

- **Fostering Creativity**

Book 45 pages

Description: Encouraging creative thinking in the classroom is an exciting component of any effective gifted education program. This guide offers the basic foundations required for supporting creativity. From establishing the right classroom environment, to using creative teaching strategies, to assessing student outcomes, this book is filled with practical information. The book also includes a listing of competitive contests and programs, and an extensive list of resources.

- **Getting To Got It!**

Book 168 pages

Description: In this book, Betty K Garner focuses on why students struggle and what teachers can do to help them become self-directed learners. Difficulty reading, remembering, paying attention, or following directions are not the reason students fail but symptoms of the true

problem: underdeveloped cognitive structures - the mental processes necessary to connect new information with prior knowledge, organize information into patterns and relationships; formulate rules that make information processing automatic, fast and predictable; and abstract generalizable principles that allow them to transfer and apply learning.

Each chapter focuses on a key cognitive structure and uses vivid, real-life accounts to illustrate how learners construct meaning by using recognition, memorization, conservation of constancy, classification, spatial orientation, temporal orientation and metaphorical thinking. The author's simple techniques stress reflective awareness and visualization. It's helping students to be conscious of what their senses are telling them, encouraging them to visualize the information for processing, and then prompting them to ask questions and figure out solutions on their own that teachers can best help students develop the tools they need..

- **Gifted English Language Learners**

- Book 77 pages**

- Description:** English Language Learners are increasingly under identified for gifted programs, although many of them possess high academic abilities and have high motivation to learn and succeed in school. This population is poorly represented in many gifted programs due to a myriad of reasons including lower test scores on English-based tests, language barriers, and cultural differences. Educators must learn to recognize and provide enrichment for gifted English Language Learners, despite the language barriers that exist. Michael S. Matthews introduces educators to the complexities and challenges of providing appropriate educational experiences for gifted English Language Learners. This unique, comprehensive book guides educators toward identifying gifted students in this population, including a look at nonverbal and Spanish-learners testing, and gives advice for integrating these students into any gifted program.

- **Gifted Intervention Manual (second edition)**

- Book 107 pages**

- Description:** This manual-second edition was designed to provide goals, objectives and classroom instruction/intervention strategies for the development of students identified as gifted and talented. The manual is based on the characteristics of gifted and talented students identified by the Gifted Evaluation Scale-Second Edition.

The goals and objectives identified in this manual will serve as samples which may be used in program planning or writing IEPs for identified gifted students. Criteria for measuring the success of the student's attainment of the goals and objectives will serve as samples which may be used in program planning or writing EIPs for identified gifted students. Criteria for measuring the success of the student's attainment of the goals and objectives must be determined by those professional educators who are aware of the student's current abilities and program recommendations.

- **Identifying Gifted Students**

Book 78 pages

Description: Perfect for anyone seeking a concise introduction to the identification of gifted children, this book is designed to offer administrators, teachers and parents an overview of the critical issues in building effective identification procedures. This book overviews definitions and characteristics of gifted students, qualitative and quantitative assessment, using multiple assessments, identification procedures, and decision making about placement.

- **Inclusion 450 Strategies for Success (A Practical Guide For All Educators Who Teach Students With Disabilities)**

Book 192 pages

Description: Ideas for setting up an inclusive education program, strategies for making accommodations plus practical forms. This publication was written to help make your job a little easier! Inclusion: 450 Strategies for Success will guide you through all aspects of inclusive education - from program implementation to working effectively with students and colleagues in the general education environment. The book includes hundreds of teacher-tested techniques and easy-to-use strategies that will save you time and help you to reach the ultimate goal - Success for All Learners!

- **Independent Study**

Book 49 pages

Description: Independent study is one of the most frequently recommended instructional strategies for differentiating and individualizing instruction for gifted students. When compared to learning styles of more average students gifted students like Instructional strategies that emphasize independence such as independent study and discussion. However, while gifted students like these methods, they do not always have the necessary skills that are essential to self-directed learning: consequently, they need to learn them. Once they have acquired the critical independent strategies, gifted students are able to become lifelong learners, capable of responsible involvement and leadership in a changing world. In this book, Susan K. Johnson, coauthor of the popular "Independent Study Program", and Krystal Goree take you step-by-step through the strategy of using independent study with gifted students.

- **Inventions and Inventing**

Book 45 pages

Description: Applying creative thinking skills and knowledge of a field of study to create exciting inventions is at the heart of the inventing process. This guide offers a practical introduction to the inventing process; getting students interested in inventing, teaching the inventing process, patenting new product ideas, and participating in inventions conventions and competitions. It also includes an extensive listing of print and Web-based resources.

- **Mentorship Programs**

Book 52 pages

Description: As gifted students develop their interests and talents in a chosen area of study, it is often necessary to structure learning experiences with

out-of-school mentors. This guide offers practical strategies for starting and developing a mentoring program. From structuring a program, selecting a mentor, and monitoring progress, to ensuring success, this book provides an excellent introduction to topic.

- **Motivating**

- Book 53 pages**

- Description:** Although gifted students are not normally considered at risk for academic failure, the seeming lack of motivation of many academically gifted students is a continuing area of concern and frustration for many teachers, parents and counselors. Del Siegle and D. Betsy McCoach explore crucial issues such as why some students who seem capable of outstanding performance fail to realize their potential and what causes some gifted students to be more motivated than others. They also offer research-based strategies educators and parents can implement to motivate students to achieve academically. They argue that, with a concerted effort, educators and parents can help students to see that what they are doing serves a purpose, to believe they have the skills to perform well, to trust that their environment will encourage productivity, and to set realistic expectations for themselves, thus keeping them motivated to achieve.

- **One Teacher at a Time (Improving Student Learning)**

- Book 144 pages**

- Description:** In this book, Jane E. Pollock shows how making the right adjustments in four critical areas of practice - curriculum, instructional planning and delivery, assessment, and record keeping and reporting - can help any teacher improve student learning significantly. Along with step-by-step procedures, practical guidelines, and specific models, this book features the voices of individual teachers who share their experience using the author's "Big Four" approach. Like them, you may find it's the missing link you need to transform your pedagogy and achieve unprecedented levels of both student success and professional satisfaction.

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- **Practical Strategies and Compliance Tips for Serving Students with Autism**

- Book 86 pages**

- Description:** **Part I** of this broad-based pamphlet presents a compilation of practical strategies, employed at the school district level, which you can model to better serve this student population.

- Part II** provides summaries of relevant published decision and opinions, both judicial and administrative, that offer helpful interpretations of the law relating to the provision of the law relating to the provision of services for students with autism.

- **Questioning Strategies**

- Book 58 pages**

- Description:** In order to stimulate creative development among gifted students, the use of questioning techniques has proven to be a successful strategy for encouraging purposeful inquiry. Students need to learn to

generate alternatives in solving real-world problems, and teachers can help them do this by regularly incorporating divergent questions in the classroom. Teachers can incorporate questions effectively by knowing the various purposes, types, and intended outcomes and by establishing a classroom climate that promotes active engagement, exploration, and inquiry to further student achievement. To this end, Elizabeth Shaunessy offers research-based ways to create a mutually respectful classroom climate and design appropriate questions to elicit higher level thinking from students in the elementary through college levels.

- **Simple Strategies That Work**

Book 40 pages

Description: The following strategies can help a students with As/HFA on the road to success. The strategies can be applied to students of all ages - preschool through high school. In addition, they can be applied in all settings - in the classroom, on the playground, in the hallways at school, during lunch, physical education, recess, and specials, as well as on field trips.

Besides, the strategies, while effective, are simple enough for everyone to use. That is, in addition to teachers and related support personnel, administrators, office staff, cafeteria workers, bus drivers, and paraprofessionals will find that these supports lay the groundwork for more successful experiences for students with AS/HFA. In many cases, these strategies are helpful for all students, but for the student with AS/HFA, they are essential.

- **Smart Kids with Learning Difficulties**

Book 195 pages

Description: This book deals with research and experience the authors have gained from working with students who are smart, but have problems in school. We believe that the learning and teaching methods that have been applied successfully to both the gifted and talented and the learning-disabled populations can, and should, be used with all bright kids with learning difficulties, whether they have official labels or not.

- **Social & Emotional**

Book 48 pages

Description: Elements associated with social/emotional education include a wide range of personal attributes, including value systems, attitudes, interests, feelings and emotions, interpersonal relations, and character and leadership. With so many factors linked to social/emotional education, the affective domain should be given a priority in school curricula. However, prior to crises or overt threats, schools have traditionally paid little attention to the social and emotional needs of the student body. Now, with such a strong emphasis being placed upon standardized testing and content standards accountability, the need to incorporate strategies aimed at addressing the affective domain is greater than ever. Stephanie A. Nugent explains the necessity social/emotional education in nurturing the development of gifted students and offers strategies for the classroom that work for both groups and individuals.

- **Successful Strategies for Twice-Exceptional Students**

Book 75 pages

Description: Some kids including gifted students have difficulties in school. A gifted student with learning disabilities may continuously struggle with certain areas of instruction, but never receive identification of or accommodation for their difficulties, because their gifts mask their disabilities. Gifted students with learning disabilities need unique instruction and a practical use of accommodations to succeed in school. It is important for educators to familiarize themselves with the definitions and characteristics of various learning disabilities, and learn the strategies they can use in the classroom to help gifted/learning-disabled students succeed. In this book Kevin Besnoy takes an in-depth look at the various learning disabilities and difficulties some gifted students face, provides practical tips for accommodating and planning instruction for these students, and gives an overview of federal law related to this population.

- **Teaching Culturally Diverse Gifted Students**

Book 73 pages

Description: This guide offers practical advice for building gifted education programs that serve a rich diversity of students. This book features an overview of multicultural gifted education, effective teaching strategies and practices that support a diverse population of students, and an effective model for building a diverse, successful gifted program. The book also includes a sample curriculum and an extensive listing of print and Web-based recommended resources.

- **The ABCs Of Bullying Prevention**

Book 115 pages

Description: This book describes a program, namely a comprehensive bullying prevention program that recognizes the need for both prevention and intervention components. In subsequent chapters the book examines what each group can do to deal with the problem of bullying. The reader should be able to gain an understanding of the basic issues of bullying, the bullying prevention program and their role in dealing with this problem by reading Chapters 1 and 3 as well as the chapter that specifically applies to them. This material thus provides school staff with the information they need to implement a school-wide to implement a school-wide bullying prevention program.

- **Using Media & Technology**

Book 67 pages

Description: As technology has become a ubiquitous part of education in the 21st century, it is now imperative that students become technologically literate by knowing what technology is, how it works, and how it can be put to use to attain goals. Because of their capacity for depth and complexity, ability to transfer learning from one situation to another, fast processing, and inductive learning, gifted students are particularly adept at becoming technologically

literate and putting technology to use to solve problems in novel ways. In this book, Del Siegle answers a series of crucial questions regarding technology and giftedness: What is literacy in the 21st century and how is it related to technology? What specific learning characteristics of gifted students attract them to technology? What specific learning characteristics of giftedness and how do teachers identify it? What role does technology play in talent development? How can the Internet be used to develop talents? How do teachers evaluate technology products?

- **What Successful Teachers Do In Inclusive Classrooms**

Book 125 pages

Description: Bridging the gap between theory and practice, this book focuses on extending academic research to classroom practices that address the problems faced by teachers working with special needs students in inclusive classrooms.

Providing a convenient format that teachers, trainers, and administrators will find appealing, "What Successful Teachers Do in Inclusive Classrooms" packs 60 research-based strategies into one user-friendly guide that gives teachers the tools and confidence to engage their special needs learners. It masterfully deciphers the latest research and makes it accessible and applicable for day-to-day classroom practice.

- **When Gifted Students Underachieve What You Can Do About It**

Book 63 pages

Description: Underachievement in gifted students has long puzzled teachers, parents, and students themselves. For gifted underachievers to change their habits and begin to succeed in school, educators must take action to identify, challenge, and motivate these kids. Sylvia Rimm, one of the leading experts in the underachievement of gifted students, looks at the various causes of underachievement, discusses the characteristics of gifted underachievers, and provides educators with solid advice on combating underachievers, and provides educators with solid advice on combating underachievement in this population. This guide offers guidance for understanding the pressures students face in school and at home, motivating students for success, adjusting curriculum to engage these students, improving the self-concept of students, and working with parents to reverse the patterns underperformance.